Good afternoon Parents and Friends,

What a wonderful PULSE concert at The Sydney Opera House and our singing choir students are participating today at the Hawkesbury Eisteddfod.

On Sunday our Tournament of the Minds team will be competing against other schools across our region at The University of Western Sydney. Their problem is to put forward a sound argument on whether the Leaning Tower of Pisa should be moved from Italy to New Zealand. I have been most impressed with their ingenious solution! Good luck team.

The Verse Speaking choirs will be competing on Thursday 4 September 2014 and parents, grandparents and friends are most welcome to come to the Windsor Function Centre. Stage 1 are performing from 10.00am then Kindergarten. From 12.00 noon Stage 2 and then Stage 3 will be performing their poems.

Soccer issues
Playing soccer is a favourite game for our Kenthurst students. To maintain a safe, happy playground we have systems in place to encourage our students to play fairly and most importantly have fun! Teachers are on duty to specifically referee these games and we are also encouraging other sports eg basketball. Thank you for your support in this matter.

Pancakes for Play
Our new play equipment will be installed during the school holidays. The old play equipment will be dismantled this weekend and we need to raise $2,000 for the soft fall underneath the play equipment. Our children will love the new modern equipment and your support in this fund raising event is much appreciated.

Pirates and Princess’s Day is on this Monday and K-2 may dress up as their favourite character with Years 3-6 wearing an accessory please. All of our pre-school children will be visiting as part of our Transition to Kindergarten. Enrolments are filling fast for 2015, so please remind family and friends if they haven’t enrolled yet, to come to the front office for the necessary information and forms. We will have two Kindergarten classes next year.

Please check our calendar for upcoming events and we will also send out reminders on the Skool App. Athletics Carnival, Sausage Sizzle, Father’s Day stall and a Special Canteen lunch. (Chinese)

Yours in quality education

Caron Dodd

Principal
DIARY DATES

Week 7 - Term 3

25 August, Monday - Princess & Pirates Day (Kindy)
26 August, Tuesday - Athletics Carnival
27 August, Wednesday - Pyjama Day
   Sportspro Stage 2 & 3
   Lunch – Drama
28 August, Thursday - K – 2 Zoo Excursion
   Band
   Scripture
29 August, Friday - Ridges Zone Athletics Carnival
   Sportspro Early Stage 1 & Stage 1

Week 8 – Term 3

2 September, Tuesday - AFL
3 September, Wednesday - Fathers’ Day Breakfast & Stall
   PSSA Training
   Lunch – Drama
   Sportspro Stage 2 & 3
4 September, Thursday - Hawkesbury Eisteddfod
   Band
   Scripture
5 September, Friday - PSSA
   Sportspro Early Stage 1 & Stage 1
Meet our new staff member!!
On August 17th Douglas competed in the NSW School Championships Orienteering event. Numerous schools competed from across NSW. This was held at Minmi, which is near Newcastle, on a very rainy day in Sydney, although luckily it turned out to be sunny at the event, although extremely muddy.

The course that Douglas completed was 2.2km in length though he ran much more trying to locate the 16 marker checkpoints of the course. This was done using a special handheld device and electronic checkpoints – so there was no cheating. While running their course competitors use a special topographic map and compass to locate the checkpoints. They also had to carry a whistle in case of emergency.

Douglas was very excited to complete the event and finished an amazing 2nd in the State in his age group.
Athletics Carnival Information
Our Athletics Carnival has been postponed until next Tuesday August 26. It is imperative that the blue permission note that was sent home early this week is returned by Monday at the latest. Students must have permission to attend the carnival on this new date.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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</thead>
<tbody>
<tr>
<td>10.00</td>
<td>Students arrive and carnival begins with house war cries</td>
</tr>
<tr>
<td>10.15</td>
<td>5, 6, 7 Years Girls and Boys 50m race</td>
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<tr>
<td></td>
<td>Senior Girls and Boys Long Jump</td>
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<tr>
<td>10.45</td>
<td>8, 9, 10 Years Girls and Boys 100m heats</td>
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<tr>
<td></td>
<td>11 Years Girls and Boys Long Jump</td>
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<tr>
<td>11.15</td>
<td>11, 12, 13 Years Girls and Boys 100m heats</td>
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<tr>
<td></td>
<td>Junior Girls and Boys Long Jump</td>
</tr>
<tr>
<td>11.45</td>
<td>Junior Girls and Boys 200m heats</td>
</tr>
<tr>
<td>12.00</td>
<td>11 Years Girls and Boys 200m heats</td>
</tr>
<tr>
<td>12.15</td>
<td>Senior Girls and Boys 200m</td>
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<tr>
<td>12.30</td>
<td>100m Age Race Finals</td>
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<tr>
<td>12.45</td>
<td>Junior, 11 Years &amp; Senior Girls and Boys 800m</td>
</tr>
<tr>
<td>1.15</td>
<td>House relays</td>
</tr>
<tr>
<td>1.30</td>
<td>Pack up / Rolls marked</td>
</tr>
<tr>
<td>1.45</td>
<td>Bus back to school</td>
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</tbody>
</table>

Please note:
- Times are approximate only and may be changed at the organisers discretion.
- The 5, 6 and 7 year olds will participate in novelty events after their age races.
- Track events take precedence over field events.
- There are NO FINALS for 200m and 800m.
- Juniors are classified as 8, 9 and 10 years.
This last fortnight in Science:

ES1: Kindergarten have continued to investigate weather and words that describe different weather conditions.

S1: Since phone reception is not very good in Kenthurst they have resorted to string telephones to communicate with each other. Stage one have learnt that sound travels better through solids than air!

S2: Stage 2 have been investigating heat transfer known as conduction.
S3 have continued with exciting experiments. They have been playing with fire exploring what exactly makes a candle burn and how long they burn when covered by a bottle. In the previous week they mixed different kitchen powders to observe their reaction with water. One student asked whether it would explode in their face, to which I replied "Of course not, that would not be safe".... or was I wrong??? Check out what happened to this poor student on our website --> School Years tab --> Science link on the left.
Mathemagical Day

On Monday last week, K-6 students were involved in a wonderful day of mathematical activities. The purpose of the day was to give students opportunities to apply a range of maths skills while attempting to solve a variety of problems. While Stage 2 and 3 students were solving the problem of building a weight bearing bridge with spaghetti and PVA glue or working out the number of bricks on the basketball court, ES1 & Stage 1 students were spending money in a pretend shop, measuring ingredients in the canteen kitchen, trying to create the tallest building with construction equipment, making chocolate crackles and creating pictures from 2D shapes.
Through all of these activities students were engaged in the 21st century learning capabilities of collaboration, creativity, critical thinking, communication and problem solving.
Following are some photos and responses from the students about the day.
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Alyssa loves Maths!

Surveyors in the making!
Mathemagical Day by KC

We filled up the bowl with cubes on Mathemagical Day. We went on a treasure hunt. We made castles with blocks. We made chocolate crackles. Then we ate them. On the ipads we played a game. Then we went outside to see 2D shapes. We took a picture of the shapes. I had a fun time.
By Claudia

On Mathemagical Day we made chocolate crackles. I got to eat the chocolate crackles. We made tall towers. I came third in the competition. We made 2D shapes. I was partners with Marlee and Alana. In my Maths book I put some 2D shapes. I got a go on the ipad to play bands. That was a fun day.
By Max P

On Mathemagical Day we made chocolate crackles. We made them with chocolate and melted butter. We ate the chocolate crackles. We did a treasure hunt with clues and we found the treasure. We did 2D shapes.
By Sienna

On Mathemagical day we had to do some work. We had to make chocolate crackles. We did 2D shapes. We made soft block towers. Jasmine and Melody and Mollie won the competition. We had a treasure hunt.
By William
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Bridging the gap!

Mmmmmm...interesting
Stage 1 Mathemagical Day

Flat bread recipe – makes 2 slices

**Utensils**
- Metric scales
- Metric cups
- Metric spoons
- Frypan
- Spoon
- Dry clean cutting board

**Ingredients**
- 80g plain flour
- ¼ teaspoon of baking powder
- Pinch of salt
- 1 tablespoon of butter
- ¼ cup of warm water

**Method**
- Mix into a bowl the dry ingredients
- Rub in the butter with your fingertips
- Use a spoon to mix in the warm water
- Turn out the mixture onto a floured board
- Knead and flatten into a round shape
- Cook in the frypan.
I didn’t like Lego because only boys play with Lego.

I did not like the cooking because it was messy.

I didn’t like construction because my tower was the smallest.

I didn’t want it to finish.

I didn’t like that we missed the treasure hunt.

I hated getting dough stuck to my fingers.

Some people were silly and spoilt the fun.
I went home and made the bread.

Interesting

It was a different way to learn Maths

It was interesting to practise money in a pretend shop.

The cooking was interesting because I have never made bread before.

The treasure hunt was interesting because it was lots of fun.

The time went so fast.
I loved everything!

The treasure hunt was best because we had to race to win keys.

I was happy about it because I won the treasure hunt, learnt to use timers and much more.

I liked cooking because we made bread and ate it.

I think it was good because we have fun learning Maths.

I liked Lucy's Lolly Shop because we had to sort out money and change.

I liked the time activity because we did lots of activities and I learned to use stopwatches.

I enjoyed working in groups.

I liked building towers and the magic tricks.
Last Thursday night our PULSE students performed a number of songs at the Sydney Opera House. Children from over 50 schools joined together to showcase our Choirs, Dance groups, Orchestras and talented solo artists. It was an amazing concert and fabulous experience for all involved.

Thank-you to all parents who came and supported our PULSE students on the night. It made the night spectacular for the children. They loved trying to spot you in the audience!

We would like to congratulate our PULSE students for their performance. They have worked hard and sounded absolutely wonderful on the night. As usual, their behaviour was exemplary. Also their commitment and dedication to our school choir performances is to be commended.

Mrs Collins and Mrs Choon
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